

February 2017 reflection

The children have been engaging in a variety of experiences, as they adjust to their new environment. We have really enjoyed doing indoor/ outdoor play where the children can roam between environments choosing where they want to play. Children love having the freedom as they are in charge and need to make their own decisions. Allowing children long periods of uninterrupted play supports the children to investigate, discover and explore their environment. Children are learning to participate and connect with peers through such gestures as offering their toys to a distressed child and comforting a child when they are upset. They will start to realize that their actions or responses affect how others feel and will feel good about themselves.

The children are beginning to show interest in group play such as dancing, reading books and group time. This gives the children a sense of belonging and being a part of a community as children continue to participate in group play friendships will start to develop. Children are beginning to communicate with the children through gestures, nonverbal cues, sounds and using one or two words. Over time the children communication will become more intentional they will be able to express their feelings and thoughts so they can be understood.

Links to the National Quality Standards: Quality area 1 Educational Program and Practice and TRCC Philosophy

