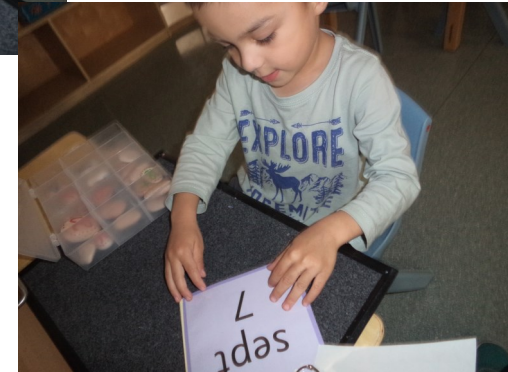
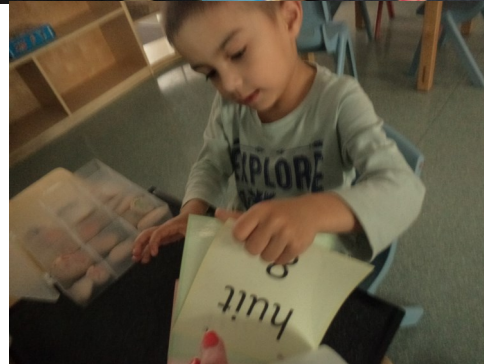
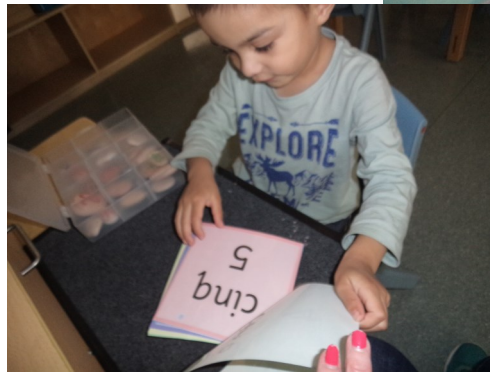
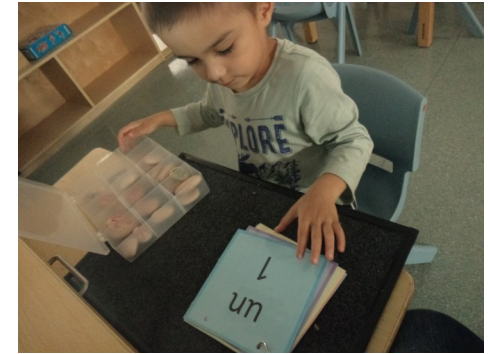


Let's count in French...



Kasper went to the Light table where the number stones from 1-20 were and also the French number cards written from 1-10. He sorted them into the container and counted them out as he put them in. I sat with Kasper and we went through the numbers matching the French translation sounding them out as he repeated after me the number value in French. **Kasper** has a family connection to Thailand and he will visit his grandparents in late Term 1. Kasper shows his knowledge of numbers and willingness to learn new ways of language numeracy and literacy. We are learning about different cultures in our kindergarten and hope to continue and strengthen familiar words to communicate with our families.

Term1: Weeks 1-4 ongoing 4 year old Green Group Kindergarten. 2017.

Outcome 1: Identity **Kasper** was open to ideas and respond in conversation with trusted educators. He was able to broaden his understanding of new ways to communicate and participate confidently in this mathematical learning. He engaged positively in this learning relationship. **Kasper** is constructing meaning as he sorts in numerical order and listens and responds to the concepts of pattern work.

Next: We will continue French and other identified cultures to form a word wall within the room. Books, songs, dances, costumes, social and inclusive cultural celebrations will engage our understanding of community and ourselves.

Educators: Jenny and Jennifer.

The holistic approach to learning.