

Possum room March 2017 Reflection



During the month of March the children are demonstrating a sense of belonging, secure attachment and confidence in the Possum Room. This is evident as the children engage in the set routines of meal times, sleep time, music and literacy sessions, with enthusiasm, participation and understanding. During group time the children participate becoming involved in discussions and singing songs. The tasks include; collecting the morning tea, lunch and afternoon tea trolley with an educator, washing their hands and face before and after meals, outdoor yard checks and set up and watering the plants. Contributing to the running of the room increasingly develops a child's sense of belonging and security and as the children become increasingly confident in their ability to contribute to the routines and running of the room, they grow in their confidence to endeavor to enter into more complex activities and interactions with other children. The children are becoming quite nurturing towards each other as help each other out during routines, experiences and wanting to play with each other. Children are becoming aware of their feelings as well as their peers as children continue to show interest with each other and being a part of a group friendships will develop.

Links to the National quality Standards Quality Area 1: Educational program and practice and TRCC philosophy