

Let's make Playdoh.

To start our year we like to make Playdoh with the children engaging them not only in the process but the sensory product which has meaningful mathematical, social and wellbeing links. The experience involves measuring, counting cups of flour, salt and noticing changes of state when dry matter combines with liquid then turns to makeable solid state again. Much discussion between peers deciding on the **what** questions, waiting their turn patiently although very curious and eager to mix, fold, stir and eventually mould their end product. The smooth warm texture has a relaxing nature for children to use their many senses depending on feel, smell, sight and consistency with added colours, tools or natural materials for open ended play and learning.



Thomas, Charlie, and Will were first to make the blue playdoh.

Concentration and practice is required to develop accurate measuring technique with firm hand and eye co-ordination.

Tools both small and large need hand muscle strength which also helps children build their pencil grip required for writing.



Practice Principle 5: Respectful relationships and responsive engagement

Educators provide a safe and stimulating environment developing learning programs to build on their culture, strengths, individual interests and knowledge with high expectations for every child.

Educators: Jenny Royes and Jennifer MacDonald

Term 1 ; 4 year old Green group kindergarten .

Week 2. 2017



Outcome 4: Learning

Outcome 5: Communication

Experimenting, and demonstrating understanding of measurement, using language with mathematical representations and concepts, thinking about quantity and the non verbal skills (senses) to engage in the learning experience and play to follow.