

Purple Group Reflection. Term 2. Week 3

Outcome 4: Children are confident and involved learners.

NQS 1: Educational program and practice



LEFT: More focus this term is being placed on learning what DATA is using varying methods. The children this week have been exploring **Survey Data** with the aim for children to understand that;

- data is a collection of information (facts and statistics) for reference or analysis.
- conducting a

ABOVE: The children receive their award for re-naming Puto to Billy Bon Big!

After something like 10 weeks of adventures in Space our young Sheshily (and Megan's Space Ship) returned back to Earth – although as a shrunken version of their former image! Arriving in a huge box the excitement mounted as to what was inside – only to discover a miniature Sheshily and Space Ship. The children were asked to come up reasons as to why, in particular, Sheshily had shrunk. Tom A; “Because of the wrinkles!” Lucy; “Maybe all the planets made her shrink!” Ethan; “Because of all the planet sounds!” Tom C; “Got too big, got wrinkles and shrunk!” Gill; “The gases!” Tom A did seem concerned asking; “How will we get her bigger? Maybe we can pump her up!” Sheshily explained in her letter that she had inhaled too much; Methane, Helium and Hydrogen gases (Gill was correct) when visiting Uranus which then made her light enough to float back to Earth with the aide of a red balloon! A crowd gathered to collect her and she asked to be sent to the Kindergarten for her Purple Group friends to look after her. Sheshily with the approval of her mother Shona is now making the sleepover rounds at everyone's house!



ABOVE: We've taken learning outside of the classroom – starting off (in small groups) at our 'couch classroom' where we gather to find out how our data survey activity will go. Each child was given a clip board with the same survey on it. Using confidence, questioning and tally marks they had to go around and ask as many educators as possible, in this instance; *"Which activity do you like to do the most?"* At the end of the activity we grouped and added up the results looking at the most popular activity. The children definitely understood the nature of what they were doing and nailed the tally mark system! **BELOW:** Jacob is the first friend to report back on his time with Sheshily while the other children say "hello" to her before she goes to her next sleepover! And, making (Paper Mache) the 9 planets ready for our FINAL Space Week next week – thinks disco – think pop quiz – think edible science!

