

Together in 3year old kindergarten

Term 1 orange group has enjoyed coming together in both small and large groups. Here we are sitting together with Jennifer and Elpis enjoying our healthy lunches. We are learning to prepare calmly for our eating times throughout the day and children enjoy singing and doing the actions to the "Caterpillar" song before turning into beautiful butterflies to wash hands prior to eating.

Engaging in our routines through music has delighted the children and we use movement to initiate expressive interactions and conversations with Educators and peers. Our favourite story and song has been "The Wheels on the Bus" and we will have a birthday photo board bus for children to see in the room.

Settling in, playing indoors and out, locating their belongings, sitting on the mat together, moving and making music with clapping sticks, listening for their names and waiting to be picked up at the end of the day are all well supported by educators during the daily program.

The children have explored many areas, especially the baby home corner area ,dinosaurs on the light table, mud play and sand with the small tractors and recently the children were very interested in the Chinese fans. In the afternoon Jennifer and children made playdoh while spontaneously some children chose to decorate and fold paper to make red fans with Elpis.

More adventures to come as we listen and watch the children explore and participate in their new kinder environment confidently with ongoing interest and enthusiasm emerging from their own ideas.

Educators: Jenny, Jennifer and Elpis.

Term 1 Weeks 1-3 Orange 3 year old Kindergarten. 2017



Outcome1: Identity: Children feel safe, secure and supported.

Outcome 4: Learning Children are confident and involved learners. Through music children use their imagination and experiment to explore musical ideas, voice, movement, instruments and body percussion. They continue to play and investigate, imagine and explore ideas.

National Quality Area 5: Relationships with Children: 5.1.1 Interactions with each child are warm, responsive and build trustbusting relationships.