



Curriculum Reflection- Date: April 2024



This month we have recognised the connections between the Educators and children they have developed stronger relationships whilst building on trust and communication. The children are expressing their emotions and seeking educators to support them with toilet training, conflicts with their peers and independent skills.

We introduced happy helper badges where two children take responsibility with cleaning up, tidying up, packing away resources. To extend on their responsibilities we go for a walk to other rooms with an educator and visit the fairy garden.

The children have been busy learning about shapes through puzzles, books, and building with blocks. The children have been enjoying taking care of their environment, as you can see the children are watering plants and helping to clean tables.

We encouraged physical skills through jumping, riding bikes and building on their ball skills.

: LEARNING OUTCOME 3: CHILDREN HAVE A STRONG SENSE OF WELLBEING Children become strong in their social, emotional and mental wellbeing.

This is evident, for example, when children: Demonstrate trust and confidence in their interactions with others.

Identify and seek out trusted people to communicate what upsets them, makes them uncomfortable or sad.

Educators promote this learning for all children when they, provide well-planned and challenging outdoor environments that encourage risk-taking and risky play experiences.

Provide ample opportunities and resources for gross motor and movement experiences in both indoor and outdoor learning environments.

