Sourced from the Victorian Early Learning and Development Frameworks and Belonging, Being and Becoming: Early Years Learning Framework V2.0, 2022.









Blue group 3-year-old kindergarten Curriculum Reflection- Date: April 2024

This month has been very short as a result of school holidays and the Anzac Day public holiday so we have had a strong focus on resettling the group, focussing on relationships, and reestablishing the existing routines. The children have enjoyed the new elements to the program and the changes made to reflect their interests and goals. Last week the children were off on Thursday due to the public holiday. So, on Friday we took the opportunity to discuss with the children why we had the day off from work and kinder. It was a positive intentional learning experience to discuss how our country is protected and why we give thanks to the men and women who serve to keep it safe. The children were also given the opportunity to decorate their own poppy which has been displayed in the room to celebrate their work and recognise our learning.

OUTCOME 2: CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD

Children develop a sense of connectedness to groups and communities and an understanding of their reciprocal rights and responsibilities as active and informed citizens

This is evident, for example, when children:

- broaden their understanding of the world in which they live
- gradually learn to 'read' the feelings and behaviours of others and respond appropriately

Future possibilities:

- Continue to introduce and further our knowledge on cultural celebrations and events to recognise
 - Use a range of tools and materials to support motor development and sensory exploration