



Kangaroo Kinder March 2024 Reflection

Marvelous March! Kangaroo kinder have had a fantastic March so far, filled with many different activities and experiences. We have introduced Ruby Roo our speaking and listening program for this year. Thank you to Sienna, Clara and Alec's family for welcoming Ruby Roo into your homes; we have enjoyed learning about your families' traditions and cultures within your family settings.

The children have been broadening their play with new peers and engaging in all different kinds of play, we have been particularly enjoying sensory and constructive play this month.

We have been focusing on diversity within our group, families, and wider community. The children have been busy creating their family vines to display their beautiful family photos. Please enjoy our family vines proudly on display within the room.

Acknowledging Ramadan for our Muslim families, we have been extending our knowledge through reading books, watching informative children's cartoons, and talking to our friends within kangaroo kinder who celebrate and partake in Ramadan.

We had our first of many trips to the park, where children were able to play in the playground, or enjoy the space to kick balls, throw frisbees or play catch strengthening our gross motor and social skills.

For Harmony week 2024 we took part in an ongoing discussion regarding our families and what makes us the same and different; it was incredible to hear from the children and appreciate their understanding of diversity within our family and cultures.

Links to - LEARNING OUTCOME 2: CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD Children develop a sense of connectedness to groups and communities and an understanding of their reciprocal rights and responsibilities as active and informed citizens.

- Identify themselves as being part of family and community groups.
- Begin to recognise there is a diversity of cultures, traditions and family structures.
- Begin to recognise that they have a right to belong and contribute to many communities.

Linked to the National Quality Standards: Quality Area 1- Educational Program and Practice, and TRCC Philosophy.

