

Possum Room May 2024 Reflection

Sourced from the Victorian Early Learning and Development Frameworks, Early Years Learning Framework for Australia V2.0, 2022,

Welcome to May! This month the children have enjoyed many incursions and celebrations in the room.

We have been focusing on Emergency services and people that help us in our community. We had International Firefighters Day (4th of May) International nurses' day (12th of May) and National road safety week (14th-21st of May) The children have enjoyed playing with a variety of emergency vehicles and looking at the provocations that are displayed in this play space as well as having conversations with their educators

On the 26th of May the children and educators worked on a small art project to coincide with National Sorry Day. As Kat painted the children's hands and placed them on the canvas, she talked to the children about the colours on the Aboriginal flag. She spoke to the children about what each of the colour's symbolises. The black symbolises Aboriginal. The yellow represents the sun, the constant re-newer of life. Red depicts the earth and the peoples' relationships to the land. The children's beautiful artwork is displayed in our room.

National Reconciliation Week was on the 27th of May to the 3rd of June. The theme this year, "Now more than ever". Reconciliation week aims to heal the damage and now it's time to make progress towards reconciliation. Throughout this week there were pops of yellow at The Range. The children and educators wore yellow to show our support for First Nations children. Dolly made some amazing yellow playdough. Our Possums helped Dolly collect a variety of yellow textured objects to add to the playdough experience.

Our Possums have had a wonderful month creating their Autumn craft for our Art gallery. Getting their hands into water play and learning about different sea creatures. Making lovely connections with their peers is something the educators are seeing



Links to the National Quality Standards: Quality Area 5: Relationships with children and TRCC Philosophy

