



## Term 1 Curriculum Reflection- March

**Reflection:** During the month of March we have continued to become more familiar and confident within our kinder setting. Through a combination of child led and intentional teaching we have extended our interest, built on our prior knowledge, and been exposed to concepts of diversity through cultural celebrations and acknowledgement of Harmony week.

**Life Cycle of a caterpillar-** With a growing interest of insects we extended our interest and enjoyed exploring and learning about the life cycle of a caterpillar through play, reading books and making our very own caterpillar spinner.

**Outdoor play-** During our day at kinder we practice concepts of trial and error through water play and further learn the importance of safety when we are out in the community as we go for to the park.

**Ramadan and Harmony week** - Linking our love for creative arts we made our own lanterns in celebration of Ramadan and during harmony week we spent the week working on our Harmony week project and discussing the importance of how we all unique special but most importantly belong.

**Thinking bubble-** through our thinking bubble we reflected and shared with our peers and teachers on ideas for modification and adaptation of activities in our room and added images of super heroes, Disney characters and dinosaurs for added inspiration when at the drawing table and together we collected resources to make a new fair play space.

**Literacy-** we further strengthen our skills of literacy through every day context such as signing our names in each morning, labelling our art work, reading the date and word games such as space man and Who am I.

### LEARNING OUTCOME 2: CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD

**Children develop a sense of connectedness to groups and communities and an understanding of their reciprocal rights and responsibilities as active and informed citizens.**

- Identify themselves as being part of family and community groups.
- Begin to recognise there is a diversity of cultures, traditions and family structures.
- Begin to recognise that they have a right to belong and contribute to many communities.

