Sourced from the Victorian Early Learning and Development Frameworks and Belonging, Being and Becoming: Early Years Learning Framework V2.2, 2022.













Welcome to Term 2!!! Despite a shorter Month due to the holidays; we have sure had an eventful second half of April! We started off term 2 with a visit from our friends from 'Living safely with dogs!" an incredible experience that educates our learners how to safely interact with dogs in our community. Jewels the dog, was adored by the children who listened and participated remarkably well.

Kangaroo Kinder have been enjoying a range of different experiences such as our baking playdough area, show and tell, music, crafts, and other fine motor skill activities. Within the program we offer a range of whole group, small group, and individual experiences to suit and support all the children's individual needs.

To encourage new friendships and the development of our learners' social skills; we have been implementing our table numbers, where the tables are numbered with a number tray and the children are given a stick with a number on. The children then get their water bottle and find their spot for lunch, having to identify their number and match it to the table. This has been very successful so far and we will later split the children into school groups using this method.

In honour of Anzac Day, we took part in a few experiences to develop the children's awareness and understanding; baking Anzac cookies, poppy craft and reading Anzac books. Thank you for a tremendous start to the term Kangaroo Kinder!



Links to -

LEARNING OUTCOME 2: CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD

Children develop a sense of connectedness to groups and communities and an understanding of their reciprocal rights and responsibilities as active and informed citizens.

LEARNING OUTCOME 4: CHILDREN ARE CONFIDENT AND INVOLVED LEARNERS



Children develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination, and reflexivity.

