



### Crocodile group 3-year-old kindergarten Curriculum Reflection- Date: June 2024

June has come to an end and with that we recognise that we are half way through the year with our kindergarten learners. We have watched them grow and develop so much during that time and this last month has been no exception.

We have implemented more dramatic play with our hair dressing table. Enabling the children to engage in smaller groups for role play. They have been eager to style the models hair as well as work on the hair of their friends and teachers (Community).

Sensory play has continued to remain important to our program as the children have explored ice through art. Building on their interoception sensory skills as they learn to focus on their feelings through touch. This has also led into other sensory bases such as 'snow,' water, pebbles, etc. (Identity and Wellbeing)

We have had a strong focus in our fine motor skills this term as we have manipulated many of these sensory materials. Extending into how we manipulate tools to reach a desired outcome. Pipets, scissors, dough stampers and rollers are all used to enhance and refine the children dexterity skills, building the foundation for writing skills in the future. (Wellbeing) These materials have also supported a lot of learning as the children adjust their grip, hold or movements to achieve a goal.

This trial and error and working through challenges has continued into the construction and STEM space as the children have built marble runs using multiple mediums. Moving the pieces till the ball/marble goes down the tubes. (Learning)

We have had many groups experiences this month including from Mr Ants. Mr Ant's brought with him many box puppets whom discussed with the children's feelings and kindness. The children were really engaged for a long period of time as they laughed at his antics. (community and wellbeing) We demonstrated to the children how germs are spread using glitter on our hands, and then how soap repels the glitter/germs, keeping us healthy. The children respond well to their visual representation of our message building on their receptive listening skills. (Identity, community, and communication)

#### Future possibilities:

- Continue to build on opportunities to learn through trial and error
- Build on their inquisitive natures through STEM and construction
- Further support language skills through verbal language and receptive listening skills
- Building on turn taking activities

Linked to the National Quality Standards: Quality Area 1- Educational Program and Practice, and TRCC Philosophy.

