

Curriculum Reflection- June



During the month of June, we had a visit from Butterfly Kidz. Bianca came out and we were able to have a close encounter with some butterflies. The children went into a tent in small groups to see the butterflies up close. Some of the children tried to touch and have a feel of the butterflies while others like to look from a distance. Recently we have had some of the babies start to take their first steps in the Joey room. The children had been practicing these skills at home before showing us what they could do. They are now beginning to take more steps each day to get around their indoor and outdoor environment. Over the month the children have been busy in the room exploring the different activities. We are now using the table more to place activities like puzzles and drawing for the older children to explore activities at different levels. We are seeing the children sitting or standing next to each other sometimes using non-verbal communication smiling or laughing at each other, playing peek a boo or just watching what is happening. The weather has been colder so we have only been able to go outside in the mornings for short plays before lunch. Some of the children know it is time to go out and will stand at the door waiting to put on their shoes, jackets and coats. They will come through the Possum room to the joining doors to let us know that they want to come back inside. We are liking the pop it toys where we can press the buttons hear the pop and then turn the toy over and start all over again. We are also learning to use the stacking rings and working out which order we are going to stack the rings in.

Learning Outcome:

LEARNING OUTCOME 1: CHILDREN HAVE A STRONG SENSE OF IDENTITY Children feel safe, secure and supported.

This is evident, for example, when children:

- Build secure attachments with one and then other familiar educators.
- Participate in familiar routines and rituals to make smooth transitions.
- Seek and connect with adults they trust to share their accomplishments and communicate their needs for comfort and assistance.
- Initiate interactions and conversations with trusted educators.
- Confidently explore and engage with social and physical environments through relationships and play.

