



Kangaroo Kinder June 2024 Reflection

Joyful June! This month has been amazing, we have welcomed two new children to Kangaroo Kinder, Kyoko and Briella; A warm welcome to our new families joining our wonderful community. It is with mixed emotions we say goodbye to Janice, our wonderful director and kannikar, our incredible student, wishing you both good luck in your new ventures. **(Links to VEYLDF Outcome 1: Children have a strong sense of identity) (NQS Quality Area 4 – Staffing arrangements)**

This month we have spontaneously started a group learning project as the children made an exciting discovery. Through this discovery our learners have been exploring respect for nature, habitats, lifecycles and caring for our environment. Through research the children found they had discovered a male Saunders case moth. Still in the larvae stage of life, our friend has been popping out to say hello every now and again which the children and us educators have been fascinated with. **(Links to VEYLDF Outcome 2: Children are connected with and contribute to their world)**

Our speaking and listening program is progressing beautifully, Ruby Roo and Kenny the kookaburra have thoroughly enjoyed their visits to your homes, learning about our kinder families. The children are eagerly engaged with the program and are so excited to have their turn in the 'hotseat' sharing their time spent with Ruby or Kenny. The aim of this program is of course to develop social speaking and confidence but also to develop empathy, promote diversity, develop active listening, and the ability to build relationships with peers. **(Links to VEYLDF Outcome 5: Children are effective communicators) (NQS Quality Area 6 – Collaborative partnerships with families and communities)**

As we approach the end of term 2, we reflect on our evolving program and the spontaneous activities that we have collectively enjoyed such as recycled box creating, obstacle courses, music with Jennifer, show and tell, letter of the day, updating our daily jobs (new jobs include bell ringer and bathroom monitor) visiting the Joey room to see the babies, collecting worm juice and story time. **(Links to VEYLDF Outcome 4: Children are confident and involved learners) (NQS Quality Area 1 – Educational program and practice)**

Future Planning and learning

- Plant and grow herbs **(Links to VEYLDF Outcome 2: Children are connected with and contribute to their world)**
- Kindness project **(Links to VEYLDF Outcome 1: Children have a strong sense of identity and Outcome 3: Children have a strong sense of wellbeing)**
- Focus on increasing responsibility and Independence **(Links to VEYLDF Outcome 3: Children have a strong sense of wellbeing)**

