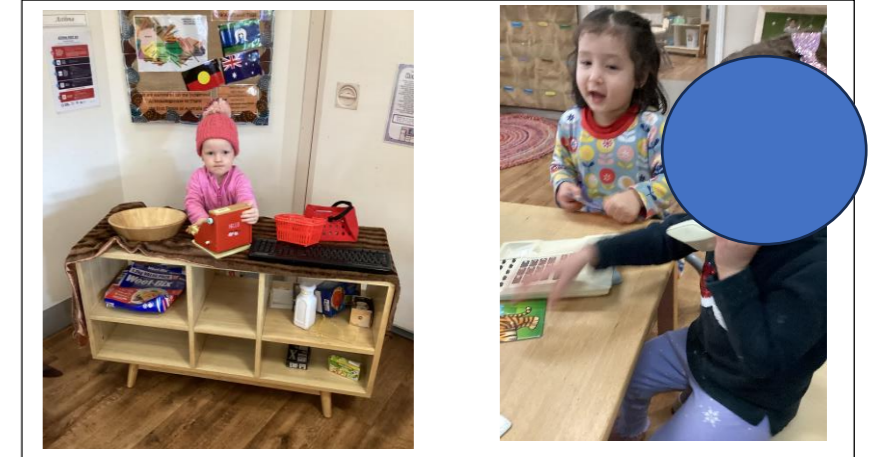


KOALA ROOM June 2024 Reflection

Sourced from the Victorian Early Learning and Development Frameworks, Early Years Learning Framework for Australia V2.0, 2022,



This month the children have been exploring what culture means through stories, creative art experiences and lots of discussions. We are also exploring our emotions and giving these emotions names and discussing what effect emotions play on our wellbeing, such as saying your not my best friend hurts our feelings so, what can we say instead? We had the butterfly people come pay us a visit and the children had turns at looking and exploring the life of a butterfly



The children are growing and learning fast so they are getting better at sitting for group time experiences, some children are being brave and now using the dryer and toilet learning is progressing well

The shop area has been popular with the children negotiating who is the shop keeper and who is the customer



The children's interests at the moment are dramatic play puzzles, creative art experiences dream time stories and music and movement.

LEARNING OUTCOME 2: CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD

Children respond to diversity with respect. *This is evident when children, for example:*

- Show interest in and explore the diversity of cultures, heritage, backgrounds, traditions and families.
- Investigate the cultural and linguistic diversity represented in their community through a range of creative expressions
- Demonstrate an increasing knowledge of, and respect, for natural and constructed environments.

Links to the National Quality Standards: Quality Area 5: Relationships with children and TRCC Philosophy

